



School Year 2018-2019
Class Syllabus

Teacher: Katherine Steinhardt
Grade Level: 5th Grade
Subject: Reading & ELA
Contact Information:
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Goals:

The goal of the Signature Edition Reading Mastery 5 program is for students to deepen their foundational reading skills by moving beyond reading for literal comprehension and towards literacy analysis.

The goal of the 6th grade SpringBoard program is to prepare students for the rigorous textual analysis expected in AP English courses.

Reading Overview: To be taught all 4 quarters

Grade 5 Reading Mastery Signature Edition 5

This program exposes students to a variety of texts, such as well-known classics--*The Odyssey* and *Tom Sawyer*, short stories and plays. Through these readings, students will focus on comprehension—literal, interpretive and reasoning, literary devices and text evidence. Some homework assignments and all portfolio assignments will require students to write analytical, narrative, and/or evaluative pieces.

Grade 6 SpringBoard

This program exposes students to a variety of texts, including informational texts, novels, and poems. Through these readings, students will focus on higher-order critical thinking skills, deeper conceptual understanding and accurate analysis and evaluation. In addition, students will be expected to write at least one response to each text read in class.

Supplies:

Students are expected to bring all necessary materials to class to ensure that they are prepared to learn. In reading, students need to have the following **everyday**:

- Homework folder
- HHA agenda
- Reading Mastery 5 textbook or SpringBoard workbook
- Reading notebook
- Reading folder

Classroom Rules:

1. Be respectful
2. Be responsible
3. Be friendly and caring
4. Be safe
5. Be yourself

Student Behavior and Consequences:

All students are expected to follow Hampstead Hill Academy's school-wide expectations, which state that students are to be respectful, responsible, safe, caring, and friendly. Consequences of not meeting expectations will result in the following:

- One verbal warning
- Think Time (a reflection paper will be completed by the student and sent home for a parent/guardian to review and sign. If a think time paper is not signed and returned, the parent or guardian will be contacted. However, students who choose to improve their behavior before the end of the class period might not have their think time papers sent home—this decision will be made at the discretion of the teacher.)
- After school detention (parents will be notified by phone before 2 p.m. if a detention needs to be served that day)
- Office referral

Grading Policy:

Reading Mastery Signature Edition 5 Grading Policy

- 40% Assessments
- 20% Fluency checkouts
- 30% Classwork
- 10% Homework
 - Please note that 90% and above is considered a passing grade for the Signature Edition Reading Mastery 5 program.

SpringBoard Grading Policy

- 60% Assessments
- 30% Classwork
- 10% Homework

Homework: Regular homework will be assigned four times per week, Monday—Thursday. All homework will be based on PARCC skills and standards. Lastly, all reading homework is graded for accuracy, not for completion.

Homework--Late Policy:

Students are expected to complete all homework assignments the night the homework was assigned and handed out, unless otherwise specified. All homework handed in one day late will receive ½ credit. All homework handed in more than one day late will not receive credit.

Extra-Credit Work:

There is no extra-credit work assigned. Any extra-credit will be assigned in class through extension activities.

Make-up/Missing Work:

Make-up work can be completed upon the student's return. Students will have as many days to complete the missing work as days they were absent.

Coach Class:

I will hold coach class every **Monday** until 3:30 for students in the 05-03 core, and I will hold coach class every **Tuesday, except for the last Tuesday of every month**, until 3:30 for students in the 05-01 and 05-02 cores.

Course Overview:

Reading Mastery Signature Edition, Grade 5 Tracks

- Decoding
- Comprehension: vocabulary
- Comprehension: literal
- Comprehension: interpretive
- Comprehension: reasoning
- Literature: literary analysis
- Literature: literary devices
- Composition: writing
- Composition: reference

The Reading Mastery Signature Edition 5 classwork/independent work typically consists of a workbook assignment and a written textbook assignment. Students will receive a classwork grade for all independent work. Participation will be factored into the student's effort grade. Reading tests are administered every ten lessons, roughly every three to four weeks. All graded homework will be sent home for parents to review. Parents can also check the reading grade report that will be sent home each Friday to view their child's progress.

SpringBoard, Grade 6 Units

- Unit 1: Stories of Change
- Unit 2: The Power to Change
- Unit 3: Changing Perspectives
- Unit 4: The Final Act

The SpringBoard classwork typically consists of a check for understanding at the end of each activity that requires students to write a response to the text read in class. Students will receive a classwork grade for all independent work. Participation will be factored into the student's effort grade. Two SpringBoard assessments are embedded within each unit. The first assessment is normally administered roughly halfway through the unit, and the second assessment is always administered at the end of the unit. All graded homework will be sent home for parents to review. Parents can also check the reading grade report that will be sent home each Friday to view their child's progress.

Portfolios:

Each student will maintain a portfolio of his/her work in the classroom. One piece of work from each class will be submitted into this portfolio each quarter. Families are welcome to view this portfolio during classroom visits or conferences.

Teacher Bio:

Ms. Steinhardt joined the team of highly effective educators at Hampstead Hill Academy in the fall of 2013. Prior to teaching fifth grade, Ms. Steinhardt taught special education and third grade. She graduated from Goucher College in Towson, Maryland with a B.A. in psychology and then earned a Masters in Special Education from George Mason University. Ms. Steinhardt's background in special education enables her to better meet the needs of all students, regardless of disability or learning style.