



7th Grade Humanities 2018-2019

Mrs. Locke-Jones

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**In 7<sup>th</sup> grade Humanities, students will focus on developing strong reading, writing, speaking and thinking skills. Students will be challenged and engaged every day in the following:**

### **National History Day**

Students will be participating in a year long academic research project sponsored by the National History Day Foundation. This year's theme is: Triumph and Tragedy. Students will be creating research based projects that may include:

- Research paper
- A museum-style exhibit
- Website

Along with NHD, students will have the opportunity to explore local, national, and global databases to help improve research skills. Students will also study Geography during their 7th grade year.

### **Writing**

Students will write daily in class in both informal and formal styles throughout the year. The writing process will be used (prewriting, drafting, editing, revising, publishing) as students explore different types of writing and different purposes for writing. Writing skills are extremely important to succeeding at the best Baltimore City high schools and the most prestigious colleges and universities. Specific types of writing in 7<sup>th</sup> grade include:

- Journal Writing
- Expository Writing
- Argumentative Writing
- Creative Writing
- Writing Poetry

## **English: Springboard Curriculum**

For English this year, students will be using The College Board's Springboard curriculum. All work will be completed on Google Classroom.

### **Note-Taking**

7th grade students will learn a specific style of note-taking called Double Entry Journal, and we will refine our note-taking skills throughout the year. Students are expected to keep a neat notebook on Google Classroom with their notes and class assignments in order.

### **Speaking and Listening**

Academic talk plays a very large and very important role in Mrs. Locke-Jones' class. Students will be expected to speak to each other in an academically appropriate way as well as actively listen to what others have to say. Many assignments will involve speaking and listening, including:

- Oral presentations (individual and group)
- Literature Circles
- Group work
- Whole class debates
- Socratic Seminars

### **Mrs. Locke-Jones' s Classroom Rules**

- Follow the directions the first time they are given.
- Use respectful and appropriate language.
- Respect personal space.
- Respect airtime.
- Clean and Safe Environment.

### **Student Behavior and Consequences**

Students are expected to behave in accordance with the classroom rules. Failure to follow the rules will result in specific consequences that are consistent with the consequences for Hampstead Hill Academy.

- Verbal Warning
- Demerit
- Hallway Conversation + 2nd Demerit
- Restorative Room Referral + 3rd Demerit
- Detention, Loss of all daily points.

### **Grading**

Students will receive progress reports from Mrs. Locke-Jones to give them feedback on their grades in class, and grades are weighted in the following categories:

- *Class work 30%*
- *Unit Assessments 30%*
- *Quizzes 30%*
- *Homework and Participation 10%*

### **Homework**

In Mrs. Locke-Jones' class, homework will be assigned 4-5 times a week. Students are expected to arrive with their homework complete and ready for Mrs. Locke-Jones to check prior to entering the classroom each day. Students with incomplete homework will be assigned a mandatory study hall to be served on the day they are unprepared for class.

### **Portfolios**

Throughout the year, students will be compiling their best work into a 7<sup>th</sup> grade student work portfolio. Students will end the year with four portfolio pieces per class (12 portfolio pieces total).

### **Contact/Communication**

Throughout the year, I will be communicating with you through weekly homework blasts and updates on your child's success through ClassDojo.