



**HAMPSTEAD HILL ACADEMY**

School Year 2018-2019  
Class Syllabus

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Teacher: Mrs. Smith  
Assistant Teacher: Mrs. Tucker  
Grade Level: First Grade  
Subject(s): All  
Contact Information: msmith22@bcps.k12.md.us

**Overview:** Mrs. Tucker and I provide a safe and nurturing learning environment. We have high expectations for our students, and we want our students to become independent learners.

**Supplies:** Our supplies are community supplies and will be shared with the class.

**Classroom Rules:**

Our class follows Hampstead Hill Academy Schoolwide Expectations.

**Student Behavior and Consequences:**

Student behavior will be monitored by using a color system. Every student will have their name on a clothes pin that will be displayed in the classroom.

**Green Step** - Each student will begin on the green step of the ladder which means they are doing very well behaving in class.

The first time a child fails to follow those rules, they will be given a verbal warning.

**Yellow Step** – When a child continues the same behavior, he/she will be asked to move their clothes pin to the yellow step. The yellow step means that they need to slow down and watch out because their behavior is slipping!!

**Red Step** - If this behavior continues, they will then be asked to move their clothes pin to the red step. The red step means stop and indicates we have a problem. The child will be asked to sit in the think time area (no longer than 5 minutes) and will then have a conference with the teacher to discuss their behavior. **A think time sheet will be completed and sent home for the parent to sign and return to school the very next day.**

**Please note that your child's behavior will affect the conduct and effort grades on their report card and may keep them from earning Terrific Kids and selected awards at the end of the year.**

When a child's behavior does not improve, even after receiving a think time, they may be asked to stay after school for detention. Parent's will be notified by phone immediately and instructed to pick their child up at 3:30pm that day.

**Blue Step**-If your child is doing a great job in class following the school rules, he/she will get to move their name to the purple step.

**Purple Step-** If your child does an excellent job following the school rules he/she will get to move their name to the purple step

**Grading Policy:**

Homework =10%

Classwork =30%

Tests= 60%

**P=Proficient -100%-80%**

**I=In progress-79%-50%**

**N=Needs development 49%-0**

**Homework:**

Homework will be given Monday thru Thursday. The homework will usually be for Math and Reading class. However, there may be some times when there will be weekend homework.

**Make-up/Missing Work:** How is this handled?

If a child is absent or misses work for any reason, that work will be given to the child when he/she returns to school.

**Coach Class:** Coach class will be conducted on an as needed basis. If your child is struggling with any subject, please contact me to set up extra help sessions.

**Late Policy:**

If work is handed in late, 5 points will be deducted off of the assignment.

**Course Overview:**

**Reading Mastery Signature 1**

By the end of this level, the students will be able to read several thousand words. They read, practice sounds and words, and learn to follow written directions. They also learn to recognize capital letters. (Capital letters are not used at first, because we don't want to confuse children with more than one symbol for each sound. *A* and *a* may look like different letters to a beginning reader.) Throughout RMS 1 students work on reading faster and with fewer mistakes. The take homes worksheets now have written directions and questions which the students read independently.

**Signature Language 1**

The language program teaches children to listen carefully and follow directions exactly. They learn to understand what they hear, reason logically, and explain things clearly. Ultimately, these are the skills that allow children to make important decisions- decisions like what to buy and who to listen to. Other topics include:

- Following Directions
- True or false
- Putting events in order
- If –Then
- Classification

- Right and left
- Writing Sentences

### **Singapore Math**

We use Singapore Math. This program focuses on in-depth understanding of the essential math skills using text books and manipulatives. These textbooks have a consistent and strong emphasis on problem solving and number bonds. Explanations of math concepts are exceptionally clear and simple and at times may seem slow paced, but build a strong math foundation. Some topics that will be covered this year are: addition/subtraction up to 100, shapes, length, graphs, time, and money. The program is based on the mathematical concepts that should be taught from concrete to pictorial to abstract.

### **Core Knowledge**

This year we have a fabulous Core Knowledge program that deals with Fables, The Human Body and Astronomy. The students will listen to stories and then we will extend this with writing activities.

**Portfolios:** This year we will also be collecting student's work samples throughout the year to show how much progress the students have made in First Grade. The portfolios will be given back at the end of the year so that you can see all of the creative and hard work that your child has accomplished.

**Field Trips:** Possible locations are:

1. Green Meadow Farm
2. Maryland Science Center
3. Washington Zoo
4. Goucher College to see a play