



6th Grade Humanities (English and Social Studies)
Mr. Farber, Hampstead Hill Academy

VIRTUAL TEACHING EDITION!

Students and parents may contact Mr. Farber by using Bloomz, emailing jfarber@hha47.org or by calling him at 410-404-3290.

If you haven't done so already, please download the Bloomz app and link yourself to your student's account. Mr. Farber will use Bloomz to send you individual messages about your child, messages to the whole sixth grade class, and news from the classroom throughout the year. Please contact Mr. Farber by email or phone for information on how to connect.



In 6th Grade Humanities, students will focus on developing strong reading, writing, speaking, and thinking skills. Students will be challenged and engaged every day in the following:

English: Springboard Curriculum

For English this year, students will be using The College Board's *Springboard* curriculum. All work will be completed on Google Classroom, and students will have access to all of the curriculum texts using our Google Classroom. Each unit will end with an "embedded assessment," which will be a cumulative project that asks students to write a narrative or essay. Students will also be reading a novel each quarter to supplement the *Springboard* curriculum.

Social Studies: Ancient Civilizations

We will follow History Alive's sixth grade Ancient Civilizations curriculum for history in quarters 2-4. There is a great deal of knowledge to be learned about each of these civilizations, so students will study them through specific lenses as they learn to think like historians. Students will be able to access all of their materials using History Alive's website. Students will be studying:

- Ancient Mesopotamia
- Ancient Egypt
- Ancient Americas
- Ancient Greece
- Ancient Rome

Google Classroom

Every assignment that students receive in sixth grade humanities will be posted on Google Classroom that morning. Parents/guardians, please ask your child to share their login information for Google Classroom with you, as this will allow you to see every assignment that they are given. You will also be able to monitor their progress on their assignments.



Actively Learn

We will frequently be using ActivelyLearn.com to read poems, short stories, and novels in class this year. Actively Learn is a fantastic tool that allows students to read materials, and also allows them to annotate the text, look up words they don't know, translate text, and even has a "read aloud" feature. Students will access ActivelyLearn.com using their HHA email accounts.

Writing

Students will write daily in class in both informal and formal styles throughout the year. The writing process will be used (prewriting, drafting, editing, revising, publishing) as students explore different types of writing and different purposes for writing. Writing skills are extremely important to succeed at the best Baltimore City high schools and the most prestigious colleges and universities.

Virtual Learning Norms

- Login daily! Please remember to check your email and Google Classroom at the beginning of each morning.
- Read all instructions on Google Classroom and each assignment.
- Plagiarism is unacceptable. Any work submitted that is not your own will result in a zero.
- Always use appropriate and academic language when communicating with staff and students.
- Complete work on time and to the best of your ability. Feel free to ask questions via Bloomz.

Zoom

- During our class time, please sign in with your real full name and turn your video on! It's important to see your face so we can create a connection between you and your name. We want to make sure that we can continue to build our relationships throughout a year. If there is a specific concern or you do not have a device with video access, please contact your homeroom teacher for support.
- During our class time, we want to make sure that we can hear from you! If you have an answer to a question or want to speak, please use the "raise your hand" feature through Zoom.
- We want to make sure that we're keeping our Zoom classes as professional as possible! Please make sure you're wearing appropriate attire during our class time. Some simple rules are:
 - No pajama-type attire, undershirts, or other bedtime attire is allowed during the school day or during school-sponsored activities.
 - Apparel with vulgar statements or statements promoting illegal drugs, alcohol, sex, violence, or gangs is not allowed.
 - No undergarments worn as outerwear are allowed. Clothing should be worn so that undergarments are not exposed.
- Just a reminder that all Zoom classes will be recorded. This will allow missing students to be able to gain access to instruction as well as support students who might need it. Please contact your homeroom teacher with any additional questions. We will be posting a link to the Zoom Cloud with recordings at the end of each day.
- All zoom links and schedules will be posted on your Google classroom. Please allow a five-minute window for tech issues and software updates to make sure you're on time for class!



Grading

Students will receive progress reports from Mr. Farber to give them feedback on their grades in class, and grades are weighted in the following categories:

- *Classwork (60%)*
- *Assessments (30%)*
- *Participation/Attendance (10%)*

Independent Work

While traditional “homework” will not be given during virtual instruction, students can expect to be assigned independent work every day that will be completed on their own outside of class. Students will be given time to complete this work during “teacher office hours,” which will take place each day from 1:15-2:05. During this time, students can receive additional help from their teachers or complete independent work on their own.

Coach Class

Humanities coach class will be offered during “teacher office hours,” which will be held each day from 1:15-2:05.