



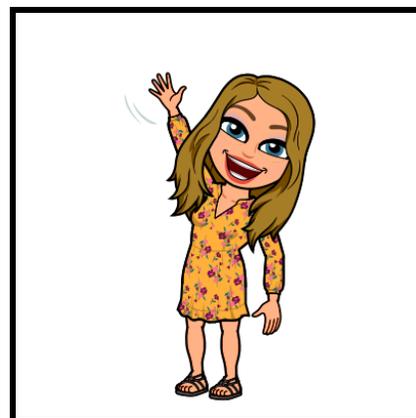
# HAMPSTEAD HILL ACADEMY

## Class Syllabus SY: 2020-2021

**Teacher:** Gabriella Pellegrini  
**Grade Level:** 5th  
**Subject:** Reading/ELA  
**Contact Information:** Please contact me via the Bloomz app  
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(410)322-9864

### **Welcome!**

Welcome to 5th Grade at Hampstead Hill Academy! Together we will make this an exciting and successful year for your child. Your involvement and consistent monitoring of work will be crucial, more so than ever with remote learning. I encourage you to take an active role in your child's education and behavior. At any time, please feel free to reach out with questions or concerns. I look forward to getting to know you and your child throughout the school year.



### **About Me:**

My name is Miss Pellegrini and I'm excited to be starting my second year at Hampstead Hill Academy. Prior to teaching at HHA, I taught third grade in Harford County for five years. In my free time, I love staying active and trying new things. Some of my favorite activities are running, biking, yoga, reading, and swimming.

### **Goals:**

The goal of the **Signature Edition Reading Mastery 5** program is for students to deepen their foundational reading skills by moving beyond reading for literal comprehension and towards literacy analysis.

The goal of the **6<sup>th</sup> Grade SpringBoard** program is to prepare students for the rigorous textual analysis expected in AP English courses.

### **Reading Overview:**

### **Grade 5 Reading Mastery Signature Edition 5**

This program exposes students to a variety of texts, such as well-known classics – *The Odyssey* and *Tom Sawyer*, short stories and plays. Through these readings, students will focus on comprehension—literal, interpretive and reasoning, literary devices and text evidence. Some assignments will require students to write analytical, narrative, and/or evaluative pieces.

- Unit 1: Skilled Hands
- Unit 2: Finding Yourself
- Unit 3: American Adventures
- Unit 4: Tom Sawyer

### **Grade 6 SpringBoard**

This program exposes students to a variety of texts, including informational texts, novels, and poems. Through these readings, students will focus on higher-order critical thinking skills, deeper conceptual understanding and accurate analysis and evaluation. In addition, students will be expected to write at least one response to each text read in class.

- Unit 1: Stories of Change
- Unit 2: The Power to Change
- Unit 3: Changing Perspectives
- Unit 4: The Final Act

### **Virtual Supplies:**

- Composition book
- 1 pack of pencils
- Reading Mastery Textbook (501 and 502 only, pick up at Meet Your Teacher)

### **Student Behavior and Expectations:**

All students are expected to follow Hampstead Hill Academy's school-wide expectations, which state that students are to be respectful, responsible, safe, caring, and friendly. Online expectations include the following:

1. *Be prepared* - Join the Zoom meeting on time with the materials you need. Complete assignments by 7:45am each morning.
2. *Be respectful* - Listen to the speaker. Be respectful of everyone on the Zoom meeting.
3. *Be appropriate* - Come dressed appropriately. Raise your hand for permission to speak. Share questions and relevant ideas. Don't type or share silly comments.
4. *Be a learner* - Participate by listening to your teacher and classmates. Share your ideas. Try your best!
5. *Be in control* - Work in an environment where you can focus. Make sure you are in control of your body on video and do not distract others.

### **Grading Policy:**

#### **Reading Mastery:**

- Assessments - 40%
- Checkouts - 20%

- Classwork - 30%
- Participation - 10%

**Springboard:**

- Classwork/Exit Tickets - 60%
- Assessments - 30%
- Participation - 10%

**Homework:**

Students will not receive “homework” during virtual learning. However, students will need to finish independent work on a daily basis during asynchronous times. It will be the expectation that this work is completed and submitted by 7:45 am the next morning.

**Make Up Work:**

Missing work will be accessible on google classroom. Students will be given an equal amount of time to finish missing work. (Ex: If the student missed one day, they will have one day to complete make up work) Students must provide an excusable reason for missing class from a parent or guardian.

**Coach Class:**

Miss Pellegrini will be available for coach class on a daily basis from 1:15 - 2:05pm. This time may include open zoom sessions available for any student with questions, time to finish independent work assignments, targeted small group sessions with those required to attend, etc. This will be specified on a daily basis.

**Progress Reports:**

Your child will receive a progress report each quarter (mid-quarter) to keep you informed of their grades. Please continue to check your child’s google classroom and infinite campus for updates to their grades.

- Infinite Campus: <https://baltimore.infinitecampus.org/campus/portal/bcps.jsp>

**Newsletter:**

Please visit <https://hha47.org> to view the monthly HHA Parents News Magazine.

**Ongoing Communication:**

- 5th Grade Website
- Bloomz: [www.bloomz.net](http://www.bloomz.net) and via the app
- School website: [www.hha47.org](http://www.hha47.org)
- Email: [gpellegrini@hha47.org](mailto:gpellegrini@hha47.org)

**Schedule:**

<b>5th Grade Distance Learning Student Schedule</b>	
9:00-9:30	Homeroom
9:30-10:30	Core 1
10:30-11:30	Core 2
11:30-12:15	Lunch Break
12:15-1:15	Core 3
1:15-2:05	Independent Work Time Teacher Office Hours
2:10-2:50	Resource