



School Year 2020-2021  
Class Syllabus

Teacher: Mrs. Klenk

Assistant Teacher: Ms. Worsham

Grade Level: Pre-Kindergarten

Subject(s): All

Contact Information: 410. 396. 9146 (school phone but can transfer calls or take a message)

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You can also send us private messages through the Bloomz app

**Goal:** To provide young children with a solid foundation in academic, social, and emotional learning; preparing them for success throughout their school experience.

**Overview:** Welcome to Pre-K at Hampstead Hill Academy! We look forward to having you and your child as important members of our Pre-K community. In Pre-K, your child will learn, grow and develop in many ways. It is our desire to meet all students' academic, social, and emotional needs in an environment that nurtures and encourages joyful learning. Young students' enthusiasm and energy offer great challenges and rewards in the classroom. Please be sure to share any information about your child (food allergies, fears, interests, etc.) that you feel may be helpful.

**Morning Routine and Sleep Info:**

It is important to practice routines, especially going to bed and waking up on time. Four-year old's should be getting 10 to 13 hours of sleep in a 24 hour period. This may include a daytime nap of about an hour. Use this helpful chart to see what time your child should be going to bed [https://kids-first.com.au/parent-guide-recommended-sleep-times-for-children/?doing\\_wp\\_cron=1596148382.6423389911651611328125](https://kids-first.com.au/parent-guide-recommended-sleep-times-for-children/?doing_wp_cron=1596148382.6423389911651611328125)

Please give your child enough time to wake up, eat breakfast, brush their teeth, and get dressed before signing on to Zoom for virtual learning. If your child is in Group 2, please be sure to have them eat a substantial snack before signing on at 10:00am.

Keep in mind that Baltimore City Schools will reassess a hybrid version for in person learning. You may want to establish an early wake up time so your child will adjust to waking up early and being ready to start school at 8 am.

**Home Learning Environment:** We encourage you to start thinking about where in your home your child will be completing their online learning. Please set up a quiet space in your home for your child's remote learning classroom. Your child will need power, WiFi, a device like a laptop or Chromebook, a mouse, headphones, a water bottle, and access to a restroom. They will also need to be close to the supplies they will need for that days learning. This could include things like paper, pencils, crayons..etc. Your child's workspace should be reserved for times of active work and learning. Encourage your child to take breaks, eat meals and be sure to give them free time away from their workspace. Their workspace should be well lit, and your child should be comfortable returning to it each day. We encourage you to help your child to personalize this space. For example, they could add decorations, colorful artwork, and signs. Do not forget to include a place to hang their work!

**Uniforms:** Uniforms are not required to be worn while on Zoom. However, please be sure that your child dresses as if they are ready to learn. Pajamas and hoodies may not be worn. Students will be expected to wear an HHA uniform when we transition to in person learning.

**Uniform policy:** The HHA student uniform consists of a **collared navy-blue shirt** with tan or khaki pants, shorts, or skirts. **Only navy-blue sweaters/sweatshirts may be worn but MAY NOT have a hood.**

**Arrival/Start Time:**

Group 1 - Students should sign in to Zoom by 7:55 am. Students will have time to chat with each other before instruction promptly begins at 8:00 am. Parents are asked to stay close by to help their child navigate Zoom.

Group 2 - Students should sign in to Zoom by 10:00 am. Students will have time to chat with each other before instruction promptly begins at 10:05 am. Parents are asked to stay close by to help their child navigate Zoom.

\*\* A schedule has been provided for asynchronous and synchronous learning.

**Dismissal:**

Group 1 - Students will log off from Zoom at 10:00 am

Group 2 - Students will log off from Zoom at 11:50 am

**Asynchronous Work:** Teachers will be providing school learning activities and projects to go along with live instruction. We will provide a schedule for work pick up a few times a month. Ideas will be given for play based hands-on learning activities that students can do at home.

**Breakfast and Lunch:** FREE breakfast and lunch will be available at HHA as a grab and go set-up. The distribution will take place outside between 8 am and 2 pm each day. Food distribution starts Tuesday, September 8, 2020. Meals are for students only, but adults may pick up meals for their children. Students or families can receive two days of meals at a time, for a total of four meals – 2 breakfasts and 2 lunches. Please note that if your child is in Group 1, they will have a 7:55 am start time and will not be able to stop by school to pick up breakfast. We are sorry for any inconvenience.

**Snack:** Students should eat a substantial breakfast and/or snack before logging on to Zoom. We ask that students DO NOT eat during live instruction. Good examples of a healthy simple snack are: cut up fruit or vegetables, granola bars, cheese and crackers, graham crackers, raisins, pretzels, dry cereal, animal crackers, goldfish and yogurt.

We will have a daily snack when we transition back to HHA. It is the parent's responsibility to pack a healthy snack for your child every day. Snacks must be packed in a separate bag and clearly labeled. We encourage students to bring water bottles to school daily. Please do not pack sugary drinks such as Kool-Aide, Hugs, soda, or Gatorade. Sugary snacks and drinks will be collected and sent home.

**Water Bottles:** Your child may use a water bottle to help keep them hydrated during live sessions on Zoom. Be mindful that your child's water bottle should have a pull top or that it be a thermos that has a straw attached. This will eliminate the potential for spills on their electronic device.

**Classroom Rules:** Follow directions the first time; Keep your hands and feet to yourself; Listen when others speak; Use kind words; Walk, do not run.

**Supplies:** A supply list was included in your welcome to Pre-K letter. Students will manage their personal supply box and will be taught to independently replenish sharpened pencils and crayons. Supplies will not be shared.

**Parent/Teacher Communication:** During distance learning it is critically important that you are connected to our classroom learning apps and communication tools. We will discuss this in detail during our cubby conferences. Parent conferences are also especially important. Please feel free to schedule a meeting at any time during the year. You can arrange a conference by a note, phone call or email. Working together, we will ensure your child does their absolute best in Pre-K.

**Health:** Please give the teacher a list of any specific health concerns such as allergies and asthma. If your child needs to take any medication during school hours, you must speak with the school nurse when we transition back to HHA. All medicine must go to the school nurse.

**Extra Clothes:** When we transition back to HHA, students will need a set of seasonally appropriate clothes. Clothes must be labeled and neatly stored in a plastic bag. Please include shirt, pants/skirt, socks/tights and underpants.

**Reading Logs:** Pre-K students will not be participating in daily homework assignments. We do ask that you read with your child each night for 15 minutes. Reading logs will be sent home each month and should be signed by parents when complete.

**Portfolios:** Portfolios are collections of a student's finest work. They are a celebration of a child's achievements and a way to witness his or her growth over time. Individual portfolios are maintained for each student and available in the classroom for student, parent, family and teacher review. Portfolio pieces are selected by teachers and students and will be collected throughout the academic year.

**Field Trips:** We will plan to have at least three field trips this year, whether in person or virtual! We will let you know in advance when and where the field trips will take place. We would love for you to join us!

**Course Overview:**

Language and Reading- Direct Instruction Programs "Language for Learning" and "Reading Mastery"

Math- Engage NY

Themes- Core Knowledge

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***Hampstead Hill Academy***

***Pre-Kindergarten***

***Instructional Units***

**September**

First days of school- school rules and classroom procedures

Number sense- counting numbers 1-5

Sorting objects that are the same

All about me

5 senses

**October**

The changing seasons- Fall

Family

Continuation of numbers 1-5

Geometry- identifying, describing, sorting, comparing, and creating 2D & 3D shapes

**November**

Community

Thanksgiving/Harvest

Positions- students will develop vocabulary to describe relative positions of objects

**December**

Holidays and celebrations

Gingerbread Man- literature study

Continue building number sense with focus on the numbers 0, 6-10

**January**

Changing seasons- winter

Animals

Creating Sets 0-10

**February**

Important people in American History

100th day- 100th day family project

Measuring – length, weight, capacity

**March**

Changing season- Spring

Seeds and plants

Sequencing and comparison of sets 0-5

**April**

Seeds and plants

Writing numbers 0-5

**May**

Habitats

Addition and subtraction

**June**

Physics- sink/float, push/pull, stack/roll/slide

Duplicating and extending patterns

End of year fun!