



School Year 2022-23

## Class Syllabus

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Teacher: Adam Bradbury Grade Level: 3 <sup>rd</sup> Grade Subject: Math Contact Information: <a href="mailto:abradbury@hha47.org">abradbury@hha47.org</a> 410-396-9146
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### **Goals:**

The goal of third grade mathematics is to provide students a strong foundation in a variety of concepts, skills, symbols, and vocabulary to solve real world problems. Students will show understanding of these concepts by using concrete (use of manipulatives), pictorial (pictures to model problems), and abstract (numbers, notations and symbols) methods. Students will develop critical thinking and problem solving skills in order to make more meaningful connections to mathematical problems.

### **Math Overview:**

#### ***Grade 3 Primary Mathematics, Singapore Math***

In third grade mathematics students will complete the following units of study:

Numbers to 10,000

Addition and Subtraction

Multiplication and Division

Multiplication Tables of 6, 7, 8 and 9

Length

Mass and Weight

Capacity

Money

Fractions

Time

Data Analysis

Geometry

Area and Perimeter

Each math lesson will have a whole group/shared learning component to it. There will also be an independent work component and a small group work opportunity as well. We will utilize manipulatives often to help make the transition from concrete to abstract thinking. We will also use technology and math centers in the room to firm new and old skills. Review lessons are built into the curriculum as well as days for re-teaching skills based on assessment information to work toward concept mastery.

### **Supplies:**

Students are expected to be prepared for class by bringing their necessary materials. In math class, students need to have the following **everyday**:

1. Homework folder
2. HHA agenda
3. Math Workbook

All other materials are communal and will be provided for the students within the classroom.

### **Classroom Rules:**

1. Be respectful.
2. Be responsible.
3. Be friendly and caring.
4. Be safe.
5. Be yourself!

### **Student Behavior and Consequences:**

All students are expected to follow the Hampstead Hill Academy's school-wide expectations, which state that students are to be **respectful, responsible, safe, caring, and friendly**. Consequences of not meeting expectations result in the following:

1. First verbal warning
2. Second verbal warning
3. Think Time (a reflection paper will be completed by the student and sent home for a parent to review and sign. If think time paper is not signed and returned, the parent or guardian will be contacted)
4. Recess detention
5. After school detention (parents will be notified by phone before 2 p.m. if detention needs to be served that day)
6. Office referral

### **Grading Policy:**

#### **Math Grading Policy:**

- 60% Tests/projects
- 30% Classwork
- 10% Homework

**Homework:** Homework will be given regularly Monday through Thursday. Friday homework will be reserved for catching up on work not completed during the week.

### **Make-up/Missing Work:**

Make-up work can be completed upon the student's return. Students will have as many days to complete the missing work as days they were absent.

### **Coach Class:**

Coach class will be offered on Tuesdays and Thursdays during lunch (10:40-11:05 a.m.). Please email me if your child has not been invited and needs additional support.

**Late Policy:**

Homework that is turned in one day late will receive half credit. Any homework turned in more than a day late will not receive credit.

**Field Trips:**

Locations and Dates TBD.

**Parent Portal:** All grades are available for viewing on the Infinite Campus application.

**Dojo:** Please make sure you sign up for DOJO! The 3<sup>rd</sup> grade teachers will be using DOJO as a way to correspond with parents and provide 3<sup>rd</sup> grade updates and information.

**Teacher Bio:**

My name is Adam Bradbury. I am very excited to join the HHA community. This is my 22nd year teaching math. I was born and raised in the state of Maine where I received my teaching degree from the University of Maine. After moving to Maryland and beginning my teaching career, I acquired my master's degree from Notre Dame of Maryland. I enjoy the outdoors and love coaching youth sports. I have an eight year old son and a six year old daughter who I could not be more proud of. I look forward to teaching your children and watching them blossom into young mathematicians.